

Welcome to the U-Multirank Student Survey!

Your opinion is important.

U-Multirank is a global transparency tool that wants to give information to future and mobile students helping them to make an informed choice on their university/higher education institution on an international scale. It is published annually. The next edition, for which this survey will be used, will be published in June 2021. The results of the previous phases can be found at www.umultirank.org.

Students' judgements and reviews of their own institution and programme play an important role in informing prospective students. Therefore, we ask for your opinion on several aspects on the conditions and quality of your studies.

Taking part in the survey is optional and anonymous. The password for the questionnaire is derived randomly; there is no connection to your person. The necessary information for accessing the questionnaire was distributed by your university. Data is used only for the U-Multirank project.

Filling in the questionnaire will take about twenty minutes time.

In order to start the questionnaire in English, French, German, Greek, Italian, Polish, Portuguese, Russian, Spanish, Turkish or Ukrainian please click the button next to "I agree to the processing of my personal data in accordance with the information provided herein".

Why do we collect and use your data

The U-Multirank web-tool is user-driven and both valuable for benchmarking between higher education institutions and for students seeking advice on where to study. Since the opinion of students is essential for the decision of the students, this survey asks students for their opinion about their studies.

U-Multirank does not collect personal data from students, unless explicitly and independently provided for the purposes of staying informed on U-Multirank results, developments and/or news. The invitations to the student survey are sent out by the participating universities. For this purpose, U-Multirank provides the contact person for the student survey with all the necessary documents (sample invitation letters, password lists). Participation in the student survey is anonymous. The password for access to the online survey is randomly assigned by the universities and does not allow U-Multirank to draw any conclusions about the participant. In addition, no personal data is recorded in the student questionnaire. The raw data of the student survey will not be passed on to the universities. Thus, the participating university cannot relate the data to its students (for example, no results on the indicators of the student survey will be shown if less than 15 students submitted their questionnaire)

We would be very happy if you took part in the survey!

How to contact us

U-Multirank

info@umultirank.org Fon: ++49-5241-9761-58

If you would like to obtain more information about the processing of your personal data, please click here

I agree to the processing of my personal data in accordance with the information provided herein







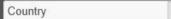




4%		
Please choose a language.		
English		
French		
German		
Greek		
O Italian		
Polish		
Portuguese		
Russian		
Spanish		
Turkish		
Ukrainian		











7%			
ease choos	e the country of your university/higher education institution first!		
Andorra	· ·		
	ternational student in this country? (i.e.The selected university country is not you	r home country).	
	ternational student in this country? (i.e. The selected university country is not you	r home country).	
yes; country		r home country).	
yes; country		r home country).	
		r home country).	



Institution





11%

Please select the institution you are currently enrolled in.

University of Andorra

Back





and a	our course of study belong?
?) If more than one of the sub	jects listed apply, please mark your major subject. Please stick to that field throughout the whole questionnaire.
There are a second or are see	poss and apply, posses many year major easyest. I lead out to and anough out are minor quotient mane.
Medicine	
O Dentistry	
Pharmacy/Pharmacol	logy
Nursing	
Psychology	
Social Work	
O Agriculture	
Veterinary Science	
Other:	
Please indicate the d	egree you are seeking in your current programme in that field.
f more than one of the dec	prees listed apply, please mark one degree and refer to that degree throughout the whole questionnaire.
Bachelor	
Master	
11/20	
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Short national first de Long national first de Other undergraduate Other postgraduate d What is the exact nar Name of programme: Were any of your cou Yes, the majority of m Yes, one or a few cou No, all courses took p How was the teachin All teaching / courses All teaching / courses	gree (more than 3 years) degree egree (incl. PhD/doctorate) me of the programme in which you are currently enrolled? urses cancelled because of the Covid-19 pandemic? y courses was cancelled due to Covid-19. urses were cancelled because of Covid-19.





--Covid- course - detailed





ou indicated that your cou in presence!	ses took place both as online as well as presence course	es. Please indicate to which percentage your cours	ses were given onlin
online courses	0		0 %
presence courses			0 %
total			0 %





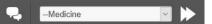
21%							
l in all, how would you rate your entire learning exper	ience at your in	stitution?					
	very good						very poor
	0	0	0				0
w would you evaluate the course delivery and teachi	ng staff in your	programme?					
	very good					very poor	not applica
eaching staff							
'ays in which the subject matter is transmitted (didactics)		0		0			
companying material provided with courses	Ŏ	Ŏ	Ö	Ŏ	Ŏ	Ŏ	Ŏ
Illingness of staff to enhance their teaching	Ö	0	Ŏ	0	Ŏ	Ö	0
ow supportive and dedicated was the teaching staff on your ogramme?	0	0	0	0	0	0	0
ow easy was it for you to interact with them, during or after class?	0	0	0	0	0		0
	r programme?						
ow would you rate the course delivery/teaching in you						very poor	not applica
w would you rate the course delivery/teaching in you	very good						not applice
	very good						пот аррист
ourses	very good	0	0	0	0	0	
ourses readth of contents of teaching offerings		0	0	0	0	0	0
ourses readth of contents of teaching offerings dequate teaching of basic courses	0	0	0	~	0	0	© 0
ourses readth of contents of teaching offerings dequate teaching of basic courses ternational orientation of teaching (literature, research)	0	0	0	~	0	0	0
ow would you rate the course delivery/teaching in you burses readth of contents of teaching offerings dequate teaching of basic courses iternational orientation of teaching (literature, research) iterdisciplinary elements in teaching pportunities to choose an individual focus of studies	0	Ö	0	0	0	0	0





25%							
low would you rate the research orientation of your pr	ogramme?						
	very good					very poor	not applicable
Introduction to methods of scientific work	0	0	0	0	0	0	0
Inspiration for your own critical reflection on the subject	0	0	0	0	0	0	0
Inclusion of up-to-date research results			0				
Training of scientific thinking in general	0		0		0		
Encouragement to give conference papers			0				
low would you evaluate the organisation of the progra	mme and of exa	aminations?					
	very good					very poor	not applicable
Transparency of entrance requirements/admission regulations	0	0	0	0	0	0	0
Feasibility of study programme (graduating within the norm period)	Ŏ	0	0	0	Ö	0	
Access to classes (no waiting lists, no overlaps in time)	Ŏ	Ŏ	=		8	<u> </u>	
Adjustment of course content to examination subjects			0		(0)		Ö
	Ŏ		0	0	0	0	0
Transparency of the examination system (e.g. criteria, procedures)	0	0	0	0	0	0	0

Matching of course contents within a programme module

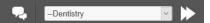




34%							
Please give your opinion on the relation of theoretical a	and clinical train	ningl					
lease give your opinion on the relation of theoretical a	and chinical trail	iiig:					
	very good					very poor	not applicable
Practical relevance of theoretical/pre-clinical courses	0	0	0	0	0	0	0
Integration of theoretical/basic science and clinical/bed side teaching	0	0	0	0	0	0	0
lease evaluate the skills lab / simulation laboratory / s	pecial training	centres (if av	ailable)!				
	very good					very poor	not applicable
Maintenance of labs	0	0	0	0	0	0	0
Capacity	Ō	0	Ō	0	Ó	0	Ō
Accessibility	Ö	0	0	0	Ŏ	Ö	Ŏ
Technical facilities	Ŏ	Ŏ	0	Ŏ	Ŏ	Õ	Ŏ
				~	<u> </u>	6	<u> </u>
Mentoring		0	(C)	(0)	((())	((())	(0)
Mentoring Variety of actors simulating sick patients	0	0	0	0	0	0	0
Variety of actors simulating sick patients	Mark Mark	0	0	0	0	Very poor	not applicable
Variety of actors simulating sick patients Please give your opinion on these aspects of bedside to	very good	0	0	0	0	very poor	not applicable
	Mark Mark	0	0	0	0	very poor	not applicable
Variety of actors simulating sick patients Please give your opinion on these aspects of bedside to Mentoring by clinical staff at bedside teaching	very good		0	0	0	very poor	not applicable
Variety of actors simulating sick patients *lease give your opinion on these aspects of bedside t Mentoring by clinical staff at bedside teaching Suitability of rooms used for bedside teaching	very good	0	© © O	© © Study program	0	0	0
Variety of actors simulating sick patients lease give your opinion on these aspects of bedside to Mentoring by clinical staff at bedside teaching Suitability of rooms used for bedside teaching Variety of diagnostic techniques applied longer periods of continuous clinical work / clerkship	very good	0	oncluded in the	© © Study program	ime:	very poor	0
Variety of actors simulating sick patients Please give your opinion on these aspects of bedside to the side of th	very good	0	oncluded in the	© © Study program	0	0	0
Variety of actors simulating sick patients lease give your opinion on these aspects of bedside to the side of the	very good	0	Concluded in the	© © © Study program	ime:	very poor	not applicable not applicable



	- 1						
Please give your opinion on the relation of theoretical a	and practical tra	ining!					
Practical relevance of theoretical courses	very good	0	0	0	0	very poor	not applicable
Integration of theoretical/basic science and practical/bed side	0	0	0	0	0	0	
teaching		0	0				0
How would you rate the practical orientation of your pro	ogramme?						
	very good					very poor	not applicable
Information about relevant professional fields	0		0	0	0	0	0
Number of courses related to practice/work	0	0	0	0	0	0	
Quality of project learning and other practical elements	0	0	0	0	0	0	0
Support for your career development (e.g. extracurricular courses, workshops and conferences)	0	0	0	0	0	0	0
Please evaluate the skills lab / simulation laboratory / s	pecial training	centres (if av	ailable)!				
	very good					very poor	not applicable
Maintenance of labs	0		0			0	0
Capacity	Õ	Õ	0	0	0	0	0
Capacity Accessibility	0	0	Õ	ŏ	ŏ	ŏ	0
Capacity Accessibility Technical facilities	0	0	0	0		0	0
Capacity Accessibility	0	0	0	ŏ	0	ŏ	0
Capacity Accessibility Technical facilities	0	9	0	0	0	0	0
Capacity Accessibility Technical facilities Mentoring Variety of actors simulating sick patients	0	0	0	0	0	0	0
Capacity Accessibility Technical facilities Mentoring Variety of actors simulating sick patients f bedside teaching is a part of your programme, please	give your opin	nion on the fo	0	s of it:	0	very poor	0
Capacity Accessibility Technical facilities Mentoring Variety of actors simulating sick patients f bedside teaching is a part of your programme, please Mentoring by clinical / medical staff at bedside teaching	give your opin	0	llowing aspect	s of it:	0	0	0
Capacity Accessibility Technical facilities Mentoring Variety of actors simulating sick patients bedside teaching is a part of your programme, please Mentoring by clinical / medical staff at bedside teaching Suitability of rooms used for bedside teaching	give your opin	nion on the fo	0	s of it:		very poor	0
Capacity Accessibility Technical facilities Mentoring Variety of actors simulating sick patients f bedside teaching is a part of your programme, please	give your opin	nion on the fo	llowing aspect	s of it:	0	very poor	0
Capacity Accessibility Technical facilities Mentoring Variety of actors simulating sick patients f bedside teaching is a part of your programme, please Mentoring by clinical / medical staff at bedside teaching Suitability of rooms used for bedside teaching Variety of diagnostic techniques applied	give your opin	ion on the fo	llowing aspect	s of it:		very poor	not applicable
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41%	3						
lease give your opinion on the relation of theoretical a	and practical tra	nining!					
	very good					very poor	not applicable
Practical relevance of theoretical/pre-clinical courses			0		0	0	0
Integration of theoretical/basic science and practical teaching	Õ	0	Õ	O	0	Ö	Ö
low would you rate the practical orientation of your pr	ogramme?						
	very good					very poor	not applicable
Information about relevant professional fields	0	0	0	0	0	0	0
Number of courses related to practice/work	Ō	0	Ō	Ō	Ō	Ō	Ō
Quality of project learning and other practical elements	Ŏ	Õ	Õ	Ŏ	Õ	Õ	Õ
Support for your career development (e.g. extracurricular courses, workshops and conferences)	0	0	0	0	0	0	0
lease evaluate the skills lab / simulation laboratory / s	pecial training	centres (if av	ailable)!				
Please evaluate the skills lab / simulation laboratory / s Maintenance of labs	pecial training of very good	centres (if av	ailable)!	©	0	very poor	not applicable
	very good	centres (if av	ailable)!	0	0	_	not applicable
Maintenance of labs Capacity	very good	centres (if av	ailable)!		0	0	not applicable
Maintenance of labs	very good	centres (if av	ailable)!	Ŏ	Õ	0	not applicable
Maintenance of labs Capacity Accessibility Technical facilities (e.g. dentists` chairs, dummy heads)	very good	centres (if ava	0	Ŏ	Õ	0	not applicable
Maintenance of labs Capacity Accessibility Technical facilities (e.g. dentists` chairs, dummy heads) Mentoring	very good	centres (if av	0	Ŏ	0	0	not applicable
Maintenance of labs Capacity Accessibility Technical facilities (e.g. dentists' chairs, dummy heads) Mentoring Variety of actors simulating sick patients	very good			0	0 0	0 0 0	not applicable
Maintenance of labs Capacity Accessibility Technical facilities (e.g. dentists' chairs, dummy heads) Mentoring Variety of actors simulating sick patients	very good			tudy programi	me:	very poor	not applicable
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Maintenance of labs Capacity Accessibility Technical facilities (e.g. dentists` chairs, dummy heads) Mentoring Variety of actors simulating sick patients Flonger periods of continuous clinical or practice work Clarity of learning objectives Opportunity to follow a variety of different patients (with different medical conditions)	very good			tudy programi	me:	very poor	not applicable
Maintenance of labs Capacity Accessibility Technical facilities (e.g. dentists' chairs, dummy heads) Mentoring Variety of actors simulating sick patients Flonger periods of continuous clinical or practice work Clarity of learning objectives	very good			tudy programi	me:	very poor	not applicable





lease give your opinion on the relation of theoretical	and practical tra	nining!					
Practical relevance of theoretical courses	very good			0		very poor	not applicabl
Integration of theoretical/basic science and practical teaching	0	0	0	0	0	Ö	0
low would you rate the practical orientation of your pr	ogramme?						
	very good					very poor	not applicable
Information about relevant professional fields	0	0	0	0	0	0	
Number of courses related to practice/work	0	0	0	0	0	0	0
Quality of project learning and other practical elements	Ŏ	0	Ö	Ö	Ö	0	Ö
Support for your career development (e.g. extracurricular courses, workshops and conferences)	0	0	0	0	0	0	0
you cannot answer these questions, e.g. because you did not do an				arch internship	os with profes	very poor	not applicable
you cannot answer these questions, e.g. because you did not do an Opportunities of including a practical work period/an internship Support by the university in finding a place for an internship/work placement Integration of the placement/internship into the programme (contents, competencies)	very good	ark "not applicab	© ©	0	0	very poor	not applicable
you cannot answer these questions, e.g. because you did not do an Opportunities of including a practical work period/an internship Support by the university in finding a place for an internship/work placement Integration of the placement/internship into the programme (contents, competencies) Supervision on my placement/internship by teachers from my	very good	ark "not applicab	le".		-		
you cannot answer these questions, e.g. because you did not do an Opportunities of including a practical work period/an internship Support by the university in finding a place for an internship/work placement Integration of the placement/internship into the programme (contents, competencies) Supervision on my placement/internship by teachers from my university	very good very good	ark "not applicab	© © ©	0	0	very poor	
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How would you rate the inclusion of work experience in you cannot answer these questions, e.g. because you did not do an operation of the placement of the programme (contents, competencies) Supervision on my placement/internship by teachers from my university Please evaluate the skills lab / simulation laboratory / simulation and placement of labs Capacity Accessibility Technical facilities Mentoring	very good very good	centres (if av	ailable)!			very poor very poor very poor o o	not applicabl





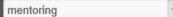
50%							
ow would you rate the practical orientation of your pro	ogramme?						
	very good					very poor	not applicable
Information about relevant professional fields Number of courses related to practice/work		0			0		
Quality of project learning and other practical elements					0		
Support for your career development (e.g. extracurricular courses, workshops and conferences)	0	0	0	0	0	0	0
				arch internship	s with profes	sors)?	
ow would you rate the inclusion of work experience in you cannot answer these questions, e.g. because you did not do an ir				arch internship	os with profes	ssors)?	
you cannot answer these questions, e.g. because you did not do an ir	very good			arch internship	os with profes	very poor	not applicable
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you cannot answer these questions, e.g. because you did not do an ir Opportunities of including a practical work period/an internship Support by the university in finding a place for an internship/work	very good			arch internship	os with profes		not applicabl
	very good			© ©	os with profes		not applicabl
you cannot answer these questions, e.g. because you did not do an ir Opportunities of including a practical work period/an internship Support by the university in finding a place for an internship/work placement Integration of the placement/internship into the programme	very good			© ©	© ©		not applicable
Opportunities of including a practical work period/an internship Support by the university in finding a place for an internship/work placement Integration of the placement/internship into the programme (contents, competencies) Supervision on my placement/internship by teachers from my university ow would you rate the following facilities at your university	very good	onark "not applicable" oher in the properties of the properties o		© ©	os with profes		
you cannot answer these questions, e.g. because you did not do an ir Opportunities of including a practical work period/an internship Support by the university in finding a place for an internship/work placement Integration of the placement/internship into the programme (contents, competencies) Supervision on my placement/internship by teachers from my university	very good very good o o o ersity (if availal	onark "not applicable"		© ©	os with profes	very poor	not applicable





ow would you rate the practical orientation of your pro	ogramme?						
Information about relevant professional fields	very good	0	0	0	0	very poor	not applicable
Number of courses related to practice/work	Ö	Ö	Ŏ	Ŏ	Ö	Ŏ	Ŏ
Quality of project learning and other practical elements		0	0	0		0	0
Support for your career development (e.g. extracurricular courses, workshops and conferences)	0	0	0	0	0	0	0
ow would you rate the inclusion of work experience in you cannot answer these questions, e.g. because you did not do an in				arch internship	os with profes	sors)?	
				arch internship	os with profes	sors)?	not applicable
	nternship, please m			arch internship	os with profes	-	not applicable
you cannot answer these questions, e.g. because you did not do an i	nternship, please m			arch internship	os with profes	-	not applicable
you cannot answer these questions, e.g. because you did not do an in Opportunities of including a practical work period/an internship Support by the university in finding a place for an internship/work	nternship, please m			arch internship	os with profes	-	not applicable

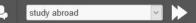








	very good					very poor	not applicabl
Social climate between students and teachers							
eedback on homework, assignments and examinations	0	0	0	0	0	0	
Advice in preparing theses or oral presentations		0				0	
	Very good					e, gender, spec	Very poor
Diversity	Very good	0	0		0	0	Very poor
	0	0			0	0	Very poor
Diversity Down is your daily life? Especially when thinking about	out the city of your	0			0	0	Very poor
ow is your daily life? Especially when thinking ab	0	0			0	0	Very poor
	out the city of your	0			0	0	0





Have you already studied abroad / done a study related in	nternship ab	road?					
Yes, I studied / did a study related internship abroad as a mandator	y part of my stu	dies.					
Yes, I studied / did a study related internship abroad, but it is not ma	andatory for my	study programme					
No, I have not yet studied / done a study related internship abroad.							
How would you evaluate the opportunities and support o	f your unive	rsity for studyi	ng or doing a	study related i	nternship abr	oad?	
	very good					very poor	not applicable
Attractiveness of the exchange programme/partner universities						0	
Support and advice for studying / a study related internship abroad	0		0	0		0	
Financial support for studying / a study related internship abroad	0						
Recognition of the results obtained during the study abroad / internship abroad period (e.g. Credits)	0	0	0	0	0	0	0
Support in finding an internship abroad	0			0			
Were you abroad because of your studies when the Covi O Yes. No.	d-19 panden	nic started?					
			nange recently	?			
✓ Yes.✓ No.Did your plans to study or do a study related internship a			nange recently	?			
O Yes.			nange recently	?			
 ○ Yes. ○ No. ○ Did your plans to study or do a study related internship at a study or do a study related internship at a study or do a study related internship at a study relat	abroad in the	e near future ch		?			
Yes. No. Did your plans to study or do a study related internship at Yes, my planned stay abroad was cancelled because of Covid-19. Yes, my planned stay abroad was postponed because of Covid-19.	abroad in the	e near future ch		?			





	76%
You indicated that you had stayed abroad when the	Covid-19 pandemic began to spread. How did this affect your stay abroad?
I had to return to my home country and did not continue any co	ourses planned abroad.
O I returned to my home country, but attended online courses of	my exchange university.
I continued staying abroad, but without attending courses.	
I continued staying abroad, and also attended courses there.	
Differently, please specify:	









	very good					very poor	not applicabl
_ecture halls/seminar rooms	, 3						
Maintenance		0		0	0	0	
Number of places in relation to the number of students	Ŏ	0	Ö	Õ	Ŏ	0	Õ
Technical facilities	Ö	Ŏ	0	Ŏ	Ö	Ö	Ö
Il in all, how is the infrastructure on campus? Do	es it support you in y	our academi	c pursuits? (e.g	ı. facilities, se	ervices)		









	87%	i					
ow would you evaluate the rooms at your universit	y?						
	very good					very poor	not applicabl
ecture halls/seminar rooms							
Maintenance	0	0	0	0		0	0
lumber of places in relation to the number of students	0	0	0	0	0	0	0
echnical facilities	0			0		0	
aboratories							
laintenance			0		0	0	
umber of places in relation to the number of students	Ŏ	Ö	Ö	Ö	Ŏ	Ö	Õ
echnical facilities	0	Ŏ	Ö	Ŏ	Ŏ	Ö	Ŏ
afety (instruction, supervision, safety equipment, personal rotective equipment)	0	0	0	0	0	0	0
I in all, how is the infrastructure on campus? Does	it support you in	vour academic	c pursuits? (e.	g. facilities, s	ervices)		
,	Very good	,		3	,		Very poor
nfrastructure	©	0	0		0	0	©







100%

Please give your opinion about the library (libraries) available at your university.

	very good					very poor	not applicable
Availability of literature needed for your work							0
Access to on-stock books and academic journals	0	0	0	0	0	0	
Access to electronic journals	0	0	0	0		0	0
User support			0	0		0	
Availability of study/reading places	0	0	0	0	0	0	0
Open hours		0	0	0	0	0	0
Access to relevant data bases of my subject	0	0	0	0			0

Back





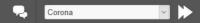


How would you evaluate the IT facilities for students? Very good Very poor not applicable Hardware of available computers Software available (incl. campus licenses) Maintenance of the computers User support (incl. software on your own notebook/laptop) Open times during lecture weeks Number of available places during the lecture weeks Availability of Wifi

Back

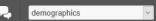


aching in your p	rogramme?					
very good					very poor	not applicable
0		0	0	0		0
0		0	0	0		
				0		
	0					
0	0	0	0	0	0	0
ollowing digital	elements in y	our study pro	gramme?			
very good					very poor	not applicable
0	0	0	0	0	0	0
	0	0	0			0
	0	0		0	0	0
0	0	0	0	0	0	0
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irning experienc	e during you	Studies? Flea	ise also take ii	mind the exp	beliefices with	digital teachin
	very good C C C C C C C C C C C C C C C C C C	following digital elements in y	very good O O O O O O O O O O O O O O O O O O	very good O	very good O O O O O O O O O O O O O O O O O O O	very good very poor O





very good							٧	very poor
0	0	0		0		0		Ö
ease rate how your university	handled the Covid-19	pandemic situat	ion with rega	rd to the follow	ving aspects.			
		very good					very poor	not applicab
communication of up to date information	n	0	0	0	0	0	0	0
pportunities to take exams online			0	0	0	0	0	0
ossibility to continue with the studies a	s planned	0		0	0	0		0
pportunities to get in contact with and	exchange with teachers		0	0	0	0	0	0
opportunities to get in contact with and tudents	***	0	0	0				0
pecific Corona-related student support istribution of technical equipment etc.)		0	0	0	0		0	0
ppropriateness of the measures (e.g. vestrictions, hygiene concept etc.)	with regard to entry						0	
ow would you rate the accessil ovid-19 pandemic reached you			g. from your f	acuity / depart	ment or the ex	amination off		
	r country?	very good	g. from your f	acuity / depart	ment or the ex	amination off	very poor	
ovid-19 pandemic reached you	r country?		g. from your f	acuity / depart	ment or the ex	amination off		not applicab
ovid-19 pandemic reached you efore Covid-19 reached your country	r country?	very good	g. from your f			camination off	very poor	
efore Covid-19 reached your country ccessibility of contact persons online ccessibility of contact persons face to the	r country?	very good	g. from your f	0		©	very poor	
efore Covid-19 reached your country ccessibility of contact persons online ccessibility of contact persons face to the	r country?	very good	© O			amination off	very poor	





Finally, we would like to ask for some personal information: What is your age? years years Gender Femals	programme? And when do you expect to graduate from your current programme? Start Expected graduation 2020 2020 ive at this moment? part-time student organize that is designed for full-time students east Bachelon's degree or equivalent) in successful completion of a course of study in higher education, ususally at a college or university.			100%		
What is your age? years	programme? And when do you expect to graduate from your current programme? Start Expected graduation 2020 2020 ive at this moment? part-time student agramme that is designed for full-time students east Bachelor's degree or equivalent) associated completion of a course of study in higher education, ususally at a college or university. Department situation?	Finally we would like to ask for some n	ersonal information:			
Sender Female Make Non-bitrary / diverse When did you start your studies in your current programme? And when do you expect to graduate from your current programme? Start Expected graduation Year 2020 Start Expected graduation Programme? Ou you study full-time, part-time or are you inactive at this moment? I am a part time student I am a part time student and I am formally registered as part-time student I am a part time student but I am orrolled in a programme that is designed for full-time students I am formally expected but not studying actively Was your current institution your first choice? Yes, Cenby my faither Yes, (exby my matter Yes, (exby) my faither Yes, (exby) my faither on your parents No, neather my faither nor my expelled I am activity. He dil les I belong to an admic mixed pilorup. I am nearing for relatives in need of care. In my county, I feel like I belong to an admic mixed prop.	Start Expected graduation 2020 ive at this moment? bart-time student ogramme that is designed for full-time students east Bachelor's degree or equivalent) on successful completion of a course of study in higher education, ususally at a college or university. Depoint current situation? up. up. up. up. up. up. up. up. up. up		ersonar information.			
Gender Female Male Mon-binary / diverse	Start Expected graduation 2020 © 2020 © ive at this moment? bart-time student ogramme that is designed for full-time students east Bachelor's degree or equivalent) on successful completion of a course of study in higher education, ususally at a college or university. Depoint current situation? up. up. up. up. sabilities, chronical or mental illnesses etc.). If you like to, you can specify:	What is your age?				
Famale Male Non-binary / diverse When did you start your studies in your current programme? And when do you expect to graduate from your current programme? Year Start Expected graduation Year 2020 Po you study full-time, part-time or are you inactive at this moment? I am a full-time student I am a full-time student I am a study in part-time student but I am errolled in a programme that is designed for full-time students I am a cartaily a part-time student but I am errolled in a programme that is designed for full-time students I am a cartaily a part-time student but not studying actively Was your current institution your first choice? Yes No No No No The part of the following statements applicable to your current situation? Malejale answers are possible.) I am asking one or more minor children. I am naking or or or more minor children. I am naking or relatives in need of care. I am naking or relatives in need of care. I am naking or relatives in need of care. I am naking or relatives in need of care. I am naking or relatives in need of care. I am naking or relatives in need of care. I am asking or relatives in need of care. I am asking or relatives in need of care. I am asking or relatives in need of care. I am carego or relatives in need of care. In my country, I feel like I belong to an ethnic minority group.	Start Expected graduation 2020 © 2020 © ive at this moment? bart-time student ogramme that is designed for full-time students east Bachelor's degree or equivalent) on successful completion of a course of study in higher education, ususally at a college or university. Depoint current situation? up. up. up. up. sabilities, chronical or mental illnesses etc.). If you like to, you can specify:	years				
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Year 2020 2020 Do you study full-time, part-time or are you inactive at this moment? I am a full-time student I am a full-time student and I am formally registered as part-time student I am a part-time student but I am enrolled in a programme that is designed for full-time students I am formally enrolled but not studying actively Was your current institution your first choice? Yes No No No No No No No No No No	Start Expected graduation 2020 © 2020 © ive at this moment? bart-time student ogramme that is designed for full-time students east Bachelor's degree or equivalent) on successful completion of a course of study in higher education, ususally at a college or university. Depoint current situation? up. up. up. up. sabilities, chronical or mental illnesses etc.). If you like to, you can specify:	Non-binary / diverse				
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Do you study full-time, part-time or are you inactive at this moment?	east Bachelor's degree or equivalent) n successful completion of a course of study in higher education, ususally at a college or university. Doyour current situation? up. up. sabilities, chronical or mental illnesses etc.). If you like to, you can specify:			Start		
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Yes, both my parents No, neither my father nor my mother I do not know. Are any of the following statements applicable to your current situation? Multiple answers are possible.) I am raising one or more minor children. I am caring for relatives in need of care. In my country, I feel like I belong to an ethnic minority group.	up. isabilities, chronical or mental illnesses etc.). If you like to, you can specify:	Yes, (only) my father				
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Are any of the following statements applicable to your current situation? Multiple answers are possible.) I am raising one or more minor children. I am caring for relatives in need of care. In my country, I feel like I belong to an ethnic minority group.	up. isabilities, chronical or mental illnesses etc.). If you like to, you can specify:	Yes, both my parents				
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In my country, I feel like I belong to an ethnic minority group.	isabilities, chronical or mental illnesses etc.). If you like to, you can specify:					
	isabilities, chronical or mental illnesses etc.). If you like to, you can specify:	I am caring for relatives in need of care.				
There are impairments of health that affect my studies (disabilities, chronical or mental illnesses etc.). If you like to, you can specify:		In my country, I feel like I belong to an ethnic	minority group.			
	Continue	There are impairments of health that affect m	y studies (disabilities, chronical or menta	al illnesses etc.). If you like to	, you can specify:	
	Continue					









improve our student survey continuously, we are interested in your feedback on the questionnaire. Please tell us how relevant the questions are with gard to the situation at your institution, which relevant questions and themes are missing in the questionnaire, or if you had any technical problems with e survey.





100%	
Finally, we would like to ask you some questions about the process of organising the student survey at your institution. How did you obtain the invitation and access data?	
The invitation came by e mail	
The invitation came by postal mail	
The invitation was given to me during a lecture/seminar	
The invitation was distributed on campus	
Other:	
What kind of information about the student survey did you receive? (Multiple answers are possible) I was notified only through the invitation e-mail / letter	
My university/institution sent me an additional letter / e-mail message	
Our professors/teachers informed us during class	
The student union informed me about the survey	
I read a notice on the webpage/on a bulletin board from my institution	
Other:	
If you have obtained additional information or instructions about this survey, you can describe it here briefly.	





Your opinion is important: U-Multirank partners with <u>Studyportals</u> to help students find their dream university. Studyportals is a global online platform for students to find and choose international study programmes. By sharing your answers anonymously, they can be published on the Studyportals platform and you will help millions of students make an informed choice. Would you like to help other students by sharing your opinion? If you do not explicitly agree that data based on your answers will be used by Studyportals, we guarantee that your answers will only be used by U-Multirank I consent to my data being shared with Studyportals anonymously. Studyportals presents students' reviews of their study experience to help other (prospective) students with a peer-to-peer opinion. Please share your review of your study experience and your university here!
What did you really like about it and what can be improved? How would you summarise your overall study experience? If possible, please give your review in English language! Please enter a title for your review first! Please enter your review here! I agree that my review is shared with Studyportals Back Continue









see how your participation in the U-Multirank Student Questionnaire has made a difference, please provide an email for us to contact you. By providing your email we will be able to send you actly the 2021 results once published. e to privacy reasons your email and name will be stored separately from your questionnaire. Email Name (optional) Institution (optional) Continue		100%
Email Name (optional) Institution (optional)		udent Que <mark>stionnaire has made a difference, please provi</mark> de an email for us to contact you. By providing your email we will be able to send you
Name (optional) Institution (optional)	e to privacy reasons your email and name will	ne stored separately from your questionnaire.
Name (optional) Institution (optional)		
Continue	Institution (optional)	
		Continue





100%

Thank you very much for sharing your views.

Further information about the project is available on the project website: umultirank.org

In case of any questions please contact the U-Multirank Team

Info@umultirank.org